

SCHOOL PERFORMANCE DATA (for 2008)

The school performance information measures are as follows and must be reported within six months after the end of each program year in two forms.

Item	Subject	School performance information
Professional engagement		
1.	Staff attendance	The average attendance rate or average number of days attended per staff member (for gazetted year).
	<p>Staff absences amount to 4% of Total Salaries. This is broken up into 1.6% Primary, 0.8% Sickness and 1.6% PD/Excursions. This equates to an average attendance rate of 96%.</p>	
2.	Staff retention	The proportion of teaching staff retained in a program year from the previous year.
	<p>Of the 128 (FTE) teaching staff in 2008:</p> <ul style="list-style-type: none"> - 6 permanent staff resigned 1 received a promotional position at another school - 9 full and part time temporary staff finished their short-term contracts - 88% of teaching staff were retained 	
3.	Teacher qualifications	A list of teachers' qualifications.
	<p>All teachers' qualifications are included in the staff database and all comply with State Government and Catholic Education Office requirements.</p> <p>The College employs 137 teachers, all are appropriately qualified and have provided relevant WACOT, Police and Working With Children clearances.</p>	
4.	Expenditure and teacher participation in professional learning	<p>Number of teachers participating in professional learning activities, and description of activities in plain language.</p> <p>Average expenditure per teacher on professional learning, at the school level (from accounts 1032 and 2660).</p>
	<p>All staff participated in a number of Professional Development activities. A number of staff participated in Staff Retreats and Accreditation courses.</p> <p>All Primary staff have participated in Literacy & Numeracy PD as well as a wide variety of PD pertinent to their area of responsibilities and professional interests.</p> <p>The major emphasis for Secondary staff was in the area of the implementation of the new Courses of Study.</p> <p>ICT PD has been made available to staff on a K-12 basis.</p> <p>The implementation of a Middle School curriculum has involved a growing number of staff and appropriate PD opportunities have been sought and delivered.</p> <p>Total Expenditure on Staff Training and PD was \$85,907.</p>	

Key student outcomes																																																		
5.	Student attendance	The average attendance rate (percentage) (for gazetted year).																																																
	6% of Secondary school students were absent each day 4% of Primary school students were absent each day																																																	
6.	Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks (benchmark results)	The percentage of students in Years 3, 5, 7 and 9 achieving the national literacy and numeracy benchmarks for their Year.																																																
	Western Australian Literacy and Numeracy Information: 2008 <table> <tr> <td colspan="2"><u>Year 3</u></td> <td colspan="2"><u>Year 5</u></td> </tr> <tr> <td>Numeracy</td> <td>100%</td> <td>Numeracy</td> <td>98%</td> </tr> <tr> <td>Spelling</td> <td>100%</td> <td>Spelling</td> <td>97%</td> </tr> <tr> <td>Writing</td> <td>100%</td> <td>Writing</td> <td>99%</td> </tr> <tr> <td>Reading</td> <td>100%</td> <td>Reading</td> <td>95.5%</td> </tr> <tr> <td>Grammar/Punctuation</td> <td>99%</td> <td>Grammar/Punctuation</td> <td>95.5%</td> </tr> <tr> <td colspan="2"><u>Year 7</u></td> <td colspan="2"><u>Year 9</u></td> </tr> <tr> <td>Numeracy</td> <td>100%</td> <td>Reading</td> <td>98%</td> </tr> <tr> <td>Spelling</td> <td>98%</td> <td>Numeracy</td> <td>99%</td> </tr> <tr> <td>Writing</td> <td>99%</td> <td>Writing</td> <td>94%</td> </tr> <tr> <td>Reading</td> <td>100%</td> <td>Science</td> <td>94%</td> </tr> <tr> <td>Grammar/Punctuation</td> <td>98%</td> <td></td> <td></td> </tr> </table>		<u>Year 3</u>		<u>Year 5</u>		Numeracy	100%	Numeracy	98%	Spelling	100%	Spelling	97%	Writing	100%	Writing	99%	Reading	100%	Reading	95.5%	Grammar/Punctuation	99%	Grammar/Punctuation	95.5%	<u>Year 7</u>		<u>Year 9</u>		Numeracy	100%	Reading	98%	Spelling	98%	Numeracy	99%	Writing	99%	Writing	94%	Reading	100%	Science	94%	Grammar/Punctuation	98%		
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7.	Changes in benchmark results from the previous year	The percentage point change in students achieving national benchmarks.																																																
	No measurable difference																																																	
8.	Value added	Schools are to present information in plain language on their value added in the most appropriate way according to each school's circumstances. Rob and Jocelyn																																																
	The College uses its website, magazine, Newsletter and Yearbook as vehicles for the communication of its activities to the wider community. There are myriad activities which take place outside the formal classroom. These include intellectual pursuits such as debating and participation in mathematics, science and literary competitions, wide ranging involvement in the visual and performing arts, cultural immersion programs and an extensive sporting program.																																																	
9.	Average standardised assessment results for Year 9 and Year 10 students	The median score of Year 9 and Year 10 students doing standardised assessments, where available.																																																
	<u>Year 9</u> Reading 98% Numeracy 99%	<u>Year 10</u> Western Australian schools do not participate in standardised testing for Year 10																																																

10.	Senior Secondary outcomes	Academic achievement including median Year 12 results and academic and non-academic pathways. (Summary of Results provided from the Curriculum Council.)
<p>Summary of Year 12 2008 Results</p> <p>The College offers a wide spectrum of courses at Stage 1, 2 & 3 for its students.</p> <ul style="list-style-type: none"> - 100% of the eligible students achieved Secondary Graduation - The median TER was 83.5 - 88% of students achieved their first preference offer for a place at a public university - 68% of the total Year 12 cohort was eligible for a TER - 35% of our students who took more than 3 wholly school assessed subjects received a Grade of A in at least one of these subjects - Of the 53 students who undertook units of competency, 46 completed credentials <p>1 x Certificates of Distinction 3 x Certificates of Excellence 11 x Students with a TS of 300 or Better</p>		
11.	Proportion of Year 9 students retained to Year 12 (or equivalent)	Schools are to report student retention in plain language in the most appropriate way according to each school's circumstances, eg 2005: 100 Year 9 students; 2008: 95 Year 12 students = result 95%. Retention rates could be over 100%.
<p>The 2008 graduating class consisted of 179 students.</p> <p>The 2005 Year 9 class consisted of 218 students. From this year cohort 179 students graduated from Newman College at the end of 2008. Thus 85% of students entering Year 9 graduated from Newman College at the end of 2008.</p> <p>The net loss of 39 students between Year 9 and Year 12 is explained in the main by these students moving in Year 11 into apprenticeships, traineeships and TAFE courses of study, or entering the workforce or transferring to other schools.</p>		
12.	Post-school destinations	Schools are to report their post-school destinations in plain language in the most appropriate way according to each school's circumstances.
<p>Of the 179 students who left the College in 2008, 171 students responded to our request for destination data. Of these students:</p> <ul style="list-style-type: none"> - 127 chose to study - 10 obtained an apprenticeship/traineeship - 18 chose to take a GAP year, or deferred - 1 had no plans at all - 0 repeated Year 12 <p>Of the 127 students who chose to study:</p> <ul style="list-style-type: none"> - 101 accepted a place at university - 16 accepted a place at TAFEWA 		

Satisfaction

13.	Parent, student and teacher satisfaction	A description in plain language of parent, student and teacher satisfaction with the school.
	<ul style="list-style-type: none">- The College has enrolment in excess of 1900 students- The relatively few complaints received would indicate parental satisfaction- A significant number of ex students seek enrolment for their children- There is a high degree of parental involvement in the College in the form of P&F, Friends of Music Association, Parent Auxiliary, involvement in the sporting program- The demand for places is such that there are extensive waiting lists and an additional stream for Year 7 for 2011 had to be added to meet demand- Those seeking enrolment at the College often cite as a main reason recommendations given to them by current Newman families- Relatively stable workforce at Newman College	