



# Study/Homework Recommendations

Students should spend the following amounts of time doing **homework** and/or **home study** each week.

Year 7	<b>All Subjects</b>
	<p><b>At least 30 minutes a night, four times a week</b> (At least 120 minutes a week) such as:</p> <ul style="list-style-type: none"> <li>• completion of work set during the day's class, (Mathematics, Word study, Writing and so on)</li> <li>• assignments set over an extended period from other learning areas and electives</li> <li>• revision of the day's work,</li> <li>• review topics prior to tests</li> <li>• in addition students should be spending at least of <b>20 minutes</b> independent reading.</li> <li>• students should not spend more than <b>50 minutes</b> a night on homework.</li> </ul>
<b>Mathematics</b>	
Work from a range of the following: reinforcement of skills and concepts learned in the classroom, revision for tests and exams, completing worksheets given out in class (Year 12 TEE revision study guide).	
Year 8	<p><b>At least 20 minutes a night, four times a week</b> (At least 80 minutes a week) such as:</p> <ul style="list-style-type: none"> <li>• completion of work set during the day's class (eg exercises from textbook, worksheets from Sadler file or other worksheets handed out),</li> <li>• mark exercises from answers section and correct mistakes made – if in doubt make a note to ask the teacher</li> <li>• assignments (investigations and problem solving) set over an extended period,</li> <li>• revision of the day's work,</li> <li>• preparation for the following day (look ahead from program outline handed out)</li> <li>• visit the companion website for the Longman Textbook Maths for WA 1 <a href="http://wps.pearsoned.com.au/mfwa1-2">http://wps.pearsoned.com.au/mfwa1-2</a> which has: quick quizzes, revision questions, technology activities, drag and drop interactives and web destinations to explore a topic even further,</li> <li>• make summary notes (or mind map) of concepts and skills learnt,</li> <li>• review topic prior to test</li> <li>• practice using the calculator</li> </ul>
Year 9	<p><b>At least 20 minutes a night, four times a week</b> (At least 80 minutes a week) such as:</p> <ul style="list-style-type: none"> <li>• completion of work set during the day's class (eg exercises from textbook or other worksheets handed out),</li> <li>• mark exercises from answers section and correct mistakes made – if in doubt make a note to ask the teacher</li> <li>• assignments (investigations and problem solving) set over an extended period,</li> <li>• completion of weekly assignment (usually consists of 2 – 4 pages) from Maths for WA 2 Homework Book,</li> <li>• revision of the day's work,</li> <li>• preparation for the following day (look ahead from program outline handed out)</li> <li>• visit the companion website for the Longman Textbook Maths for WA 1 3 <a href="http://wps.pearsoned.com.au/mfwa2-2">http://wps.pearsoned.com.au/mfwa2-2</a> which has: quick quizzes, revision questions, technology activities, drag and drop interactives and web destinations to explore a topic even further</li> <li>• make summary notes (or mind map) of concepts and skills learnt</li> </ul>

	<ul style="list-style-type: none"> <li>• review topic prior to test</li> <li>• practice using the calculator</li> </ul>
Year 10	<p><b>At least 20 minutes a night, four times a week</b> (At least 80 minutes a week) such as:</p> <ul style="list-style-type: none"> <li>• completion of work set during the day's class (eg exercises from textbook or other worksheets handed out),</li> <li>• mark exercises from answers section and correct mistakes made – if in doubt make a note to ask the teacher</li> <li>• assignments (investigations and problem solving) set over an extended period,</li> <li>• completion of weekly assignment (usually consists of 2 – 4 pages) from Maths for WA 3 Homework Book,</li> <li>• revision of the day's work,</li> <li>• preparation for the following day (look ahead from program outline handed out)</li> <li>• visit the companion website for the Longman Textbook Maths for WA 1 3 <a href="http://wps.pearsoned.com.au/mfwa3-2">http://wps.pearsoned.com.au/mfwa3-2</a> which has: quick quizzes, revision questions, technology activities, drag and drop interactives and web destinations to explore a topic even further</li> <li>• make summary notes (or mind map) of concepts and skills learnt</li> <li>• review topic prior to test</li> <li>• practice using the calculator (esp CAS)</li> </ul>
Year 11&12 Non TEE Maths	<p><b>At least 20 minutes a night, four times a week</b> (At least 80 minutes a week)</p>
Year 11 & 12 TEE Mathematics	<p><b>At least 30 minutes a night, five times a week</b> (At least 150 minutes a week)</p>
<b>English</b>	
Years 8-10	<p>This is what constitutes some home study in English:</p> <ul style="list-style-type: none"> <li>• Completing Go Grammar exercises.</li> <li>• Any specific work set by teacher.</li> <li>• Reading of set texts – 15 minutes</li> <li>• Reading of Library books – 15 minutes</li> <li>• Reviewing marked work – where the problem areas were and remediation.</li> <li>• Rewriting paragraphs after work has been marked so that all errors are eliminated.</li> <li>• Research &gt; finding background information on texts being studied in class.</li> <li>• Intertextual links &gt; read other texts that are linked to the texts studied in class.</li> <li>• Completing work begun in class for the next lesson.</li> <li>• Learn spelling demons list.</li> <li>• Look at written work in other areas and what can be done to improve literacy in answers written for S&amp;E, Science, RE, etc.</li> </ul>
<b>Science</b>	
Years 8 & 9	<p>We advise 20 minutes per day science homework, such as: Reading and Completion of exercises from Science World 1 or 2 Text Completing worksheets / booklet questions Writing reports for experiments (Title, Aim, Equipment, Hypothesis / Predictions, Method, Diagram, Results, Analysis, Conclusion, Evaluation) Summarise main ideas from text or copy "Main Ideas" section in each chapter Work on extended investigation (1 per semester)</p>
Year 10	<p>We advise 20 minutes per day science homework, such as: Reading and Completion of exercises from Science World 3 Text Completing worksheets / booklet questions Memorisation / writing of key facts e.g. valency table, physics formula, labelling of biological diagrams Writing reports for experiments (Title, Aim, Equipment, Hypothesis / Predictions, Method, Diagram, Results, Analysis, Conclusion, Evaluation) Summarise main ideas from text or copy "Main Ideas" section in each chapter Work on extended investigation (1 per semester)</p>

Year 11	<p>We advise 25 minutes per day science homework, such as:</p> <p>Reading and Completion of exercises from Text(s)</p> <p>Completing worksheets / booklet questions</p> <p>Memorisation / writing of key facts e.g. valency table, physics formula, labelling of biological diagrams</p> <p>Writing reports for experiments (Title, Aim, Background, Equipment, Hypothesis / Predictions, Method, Safety, Diagram, Results, Analysis, Conclusion, Evaluation)</p> <p>Summarise main ideas from text or copy "Main Ideas" section from each chapter</p> <p>Develop a concept map or mind map for a particular topic</p> <p>Calculation practice in physics &amp; chemistry – solve problems!</p>
Year 12	<p>We advise 30 minutes per day science homework, such as:</p> <p>Reading and Completion of exercises from Text(s) &amp; / or study guide</p> <p>Completing worksheets / booklet questions</p> <p>Memorisation / writing of key facts e.g. valency table, physics formula, labelling of biological diagrams</p> <p>Preparation for experiments with prior reading and write-up</p> <p>Writing reports for experiments (Title, Aim, Background, Equipment, Hypothesis / Predictions, Method, Safety, Diagram, Results, Analysis, Conclusion, Evaluation)</p> <p>Summarise main ideas from text or copy "Main Ideas" section from each chapter</p> <p>Develop a concept map or mind map for a particular topic</p> <p>Calculation practice in physics &amp; chemistry – solve problems!</p>
<b>Society and Environment</b>	
	<p>When there is no set homework there are a number of possible activities students could undertake:</p> <ol style="list-style-type: none"> <li>1. Review class notes and handouts</li> <li>2. Make sure that all students catch up on any missed work through absence.</li> <li>3. Check that assignments are being worked on regularly.</li> <li>4. Make a glossary of terms.</li> <li>5. Organise files, notes, handouts etc.</li> <li>6. Practice note-making skills by summarising work completed so far, either from class work, text or handouts.</li> <li>7. Study and learn for tests and exams.</li> <li>8. Read and collect newspaper articles on current issues.</li> </ol>
<b>LOTE</b>	
	<ul style="list-style-type: none"> <li>o Set work by the teacher</li> <li>o Vocabulary, grammar and character revision (this should be done every night for 10-15 minutes and includes rote learning). We encourage students to prepare their own 'study book' in which there are sections for vocabulary, grammar and characters.</li> <li>o Revision and practise of speaking questions.</li> <li>o Review reading passages covered in class for fluency.</li> <li>o Look at corrections on assessment tasks and rewrite answers where appropriate</li> </ul> <p>Self-timed writing tasks.</p>
<b>Religious Education</b>	
Year 8-12	<p>Homework is not generally given on a regular basis. However, when assessments are due students are expected to complete any unfinished work in their own time.</p> <p>In 2009 when the new Course of Study is introduced in Year 11, students will be expected to complete homework on a regular basis.</p>
<b>Art</b>	
Year 8	Complete any unfinished class work.
Years 9-10	Students will have arts response activities and assignments to finish off in their own time. They also need to do research for imagery that usually involves taking their own photos.

<b>Music</b>	
Year 8	Complete any unfinished class work. There is one take home assignment which they begin as research in class and finalise at home.
Years 9-10	Completion of Dulcie Holland Book and any work not completed in class. It is expected that students will be practicing their instruments at least three times per week
<b>Drama</b>	
Year 8	Complete any unfinished class work. One written reflection assignment and some study for a theory test.
Years 9-10	Students write reflective journal entries after each practical lesson. There will be some occasions when they are required to conduct research, compile character profiles, write scripts or learn specific terminology.
<b>Technology &amp; Enterprise</b>	
Year 8	No set Homework – Except to finish off assessments by the due date. This is due to the courses only being 10 weeks.
Year 9	One hour per week would suffice to review concepts learnt in class. In addition, finishing off assessment tasks by their due date is also an expectation.
Year 10	<p><u>Non-Tee Courses:</u> Students are expected to keep up to date with all classroom written work. If it is not finished in class, it should be completed for homework that night. Therefore students should not fall behind in their class work. Set assignments may also need to be completed at home.</p> <p><u>TEE Courses:</u> In addition to set homework, students should be revising new concepts learnt in the days Also, students should be reviewing previous work covered at least two nights a week.</p>
<b>Physical Education</b>	
Year 8, 9 & 10 PE	NIL
Year 9/10 OED	NIL
Year 10 Dance	NIL
OED Stage 1A/B	1 hour per week
OED Stage 1 C/D	1 hour per week
OED Stage 2A/B	2 hours per week
PES Stage 3A/B	3 hours per week
PES Stage 1A/B	1 hour per week
PES Stage 1C/D	1 hour per week
PES Stage 2A/B	2 hours per week
PES Stage 3A/B	3 hours per week
<b>Career &amp; Enterprise 1C/D, 2A/B</b>	
Year 11	Homework is generally not given on a regular basis. However, when classwork has not been completed or assignments are due, students are expected to complete any unfinished work in their own time.