

JBM Program
INFORMATION PACKAGE



NEWMAN COLLEGE

Educating in the Marist Tradition

JBM Program CONTENTS

Included in this package

- About Jean Baptiste Montagne Page 3
- JBM Program Outline
 - Philosophy Page 4
 - Outcomes Page 5
 - Program Overview Page 6
 - In-school program Page 7
 - Out-of-school program Page 8
 - Exit Options Page 9
- JBM Program Application Checklist Page 10
- JBM Fees and Payment Options Page 11
- School Apprenticeship Link Parent & Student Information Page 12, 13
- Important Dates Page 14

NEWMAN COLLEGE

Educating in the Marist Tradition

THE STORY OF JEAN-BAPTISTE MONTAGNE

St Marcellin Champagnat established the Marist Brothers on 2 January 1817 after a pivotal encounter with Jean-Baptiste Montagne.

In 1816, barely three months after his ordination, the twenty seven year old Father Marcellin Champagnat was called to the house of Francois Montagne, a cabinet-maker, whose 17 year old son Jean-Baptiste was dying. It is thought that illness, or work in the mine or factory at St Etienne, had so weakened the young man that Marcellin believed him to be only 12 or so.

The Montagne family lived in the hamlet of Les Palais, a half kilometre or so from the nearby town of Le Bessat which is located on a lower ridge of Mount Pilat in the Lyon region in Southern France.

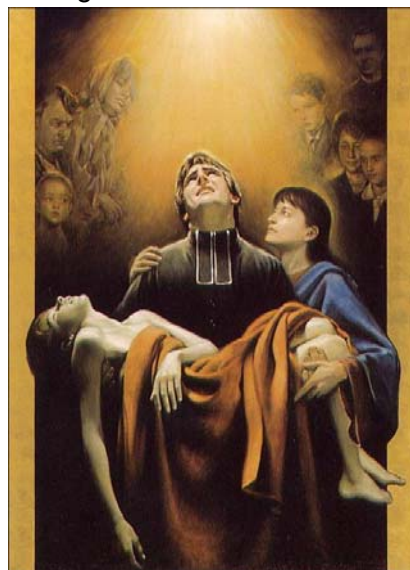


Town of Le Bessat

Jean-Baptiste was entirely lacking in matters of religion and the Catholic faith. Marcellin instructed him, heard his confession, and prepared him for death. He then left to visit another sick person in the area. When he returned to the Montagne household, the young priest learned that Jean-Baptiste had died.

Marcellin's encounter with this adolescent boy transformed him. Jean-Baptiste's lack of knowledge about Jesus convinced him to found a congregation of Brothers to evangelise the young, particularly the most neglected.

This pivotal event in Marcellin's life has been captured in a painting by Australian artist, Paul Newton. The artist drew his inspiration from Michaelangelo's Pieta with Marcellin holding the body of the deceased Jean-Baptiste. Marcellin is looking heavenward, perhaps in search of answers for this death. Mary is at Marcellin's side, supporting him in his grief. The dead boy's family is depicted on the left and contemporary Australian students on the right.



Marist Brothers and their lay partners around the world have taken this story of Marcellin and Jean-Baptiste to their hearts. In it they find the inspiration to follow the Founder in searching for the "Montagnes of Today" to ensure that the needs of everyone they encounter in their ministry are being met.

At Newman College the **JBM Program** offers an alternative and authentic pathway for those senior students whose needs and interests are not being met by the mainstream curriculum. It will bring new life and motivation through the positive learning experiences it provides.



Les Palais du Bessat

Site of the Montagne house.

The plaque on a nearby rock tells of Champagnat's visit to the house and how it strongly influenced him to found a teaching Order of Brothers under the patronage of Mary.

They were to be called "Marist Brothers."



JBM Program Philosophy

The JBM Program is an innovative approach developed by Newman College to meet the specific needs of those students at the College who wish to fast track their career, who may lack interest in the school curriculum and/or who may be lacking in motivation, direction or success.

It is a year long program, during which students will participate in activities that prepare them for a successful transition to TAFE or an apprenticeship/traineeship and is based both at school and in the workplace.

Newman College has received encouraging feedback from the Catholic Education Office with regards to this initiative.



JBM Program Outcomes

Outcomes for students:

- Increased opportunity for success resulting in increased personal confidence and respect for themselves
- Recognition of positive learning experiences that encourage participation in lifelong learning
- Change in student's perception of the value of education
- Improved attendance as a result of flexible and personalised learning experience
- Positive participation in the Newman College community
- Attainment of appropriate certification and/or qualifications
- Effective transition into further education, training or employment

Outcomes for parents:

- Greater sense of satisfaction knowing that their child is engaged in a program that is appropriate to their needs and has career pathways

Outcomes for Newman College:

- Further development of educational programs to meet individual student needs
- Effective pastoral response to students at academic risk
- Witness to Marist Philosophy

JBM Program Overview

Entry into JBM program at end of Year 10



YEAR 11

Term 1	Term 2	Term 3	Term 4
<p>2 days out of school SAL Program</p> <ul style="list-style-type: none"> • Combination of TAFE and work placement 	<p>2 days out of school SAL Program</p> <ul style="list-style-type: none"> • Combination of TAFE and work placement 	<p>2 days out of school SAL Program</p> <ul style="list-style-type: none"> • Combination of TAFE and work placement 	<p>2 days out of school SAL Program</p> <ul style="list-style-type: none"> • Work placement
<p>3 days in school</p> <ul style="list-style-type: none"> • Religious Education/Service Learning • Literacy and Numeracy • Personal and Life Skills • Recreation • ICT skills 	<p>3 days in school</p> <ul style="list-style-type: none"> • Religious Education/Service Learning • Literacy and Numeracy • Personal and Life Skills • Recreation • Mentor Program • ICT skills 	<p>3 days in school</p> <ul style="list-style-type: none"> • Religious Education/Service Learning • Literacy and Numeracy • Personal and Life Skills • Recreation • Mentor Program • ICT skills 	<p>3 days in school</p> <ul style="list-style-type: none"> • Religious Education/Service Learning • Literacy and Numeracy • Personal and Life Skills • Recreation • ICT skills



Entry into apprenticeship, traineeship, TAFE or other

JBM Program In-school Program

In- school program (3 days/week)

- Religious Education/Service Learning
- Flexible modes of delivery may include:
 - Class activities
 - Service Learning
 - Participation in major mainstream faith and spiritual activities
- Literacy and Numeracy
 - Strong emphasis on the development of numeracy and literacy skills
 - Achieved through project-based learning and contextualised to the workplace and independent living
 - English Course of Study Unit 1A
 - Mathematics Course of Study Unit 1A
 - Career & Enterprise Course of Study Unit 1C
 - Certificate I in Business
- Personal and Life Skills
 - Examples – 1st Aid Course, Driver Education, Employability Skills, Communication Skills, Tax File Number, Citizenship responsibilities, Government Assistance, Conflict Management, Job Search Skills, Community Service, Drug and Alcohol Education
 - Where possible, these courses will be integrated into Curriculum Council Endorsed Units & Courses of Study
- Recreation
 - Based on a recreation philosophy, utilizing community facilities as well as school facilities. Past activities have included, beach volleyball, surfing, wind surfing & Zen Do Kai – free style martial arts/self defence
- Mentor program
 - Utilize services of School Volunteer Program
 - Volunteer mentors are matched to students and meet with them on a regular basis
 - Development of positive relationships with adults
- ICT skills
 - Integrated and developed through project-based work
 - Practical use of ICT skills in the school setting

JBM Program

Out of school Program

Out of school program (2 days/week)

School Apprenticeship Link (SAL) program

- 2 days per week on SAL program – includes TAFEWA component & on the job training (usually Thursday & Friday)
- The actual breakdown of when the students attend work experience and TAFE varies dependent upon the individual TAFEWA/ SAL course. For example in 2009 Hairdressing was 1 day a week at TAFEWA and 1 day a week in the workplace for Terms 1 – 4. Carpentry & Joinery had a 2 day a week for five weeks block in both terms 2 & 4 for work experience with the remainder of the time spent at TAFEWA
- Variety of industries for students to choose from
- Cost for student is dependent on industry placement and is uniform related (eg steel cap boots for building and construction placements)
- History shows that students who do well on the program and want an apprenticeship at end of Year 11 will pick one up
- Competency-based program where students will work towards a vocational certificate

School Based Apprenticeships and Traineeships

The possibility exists for students to undertake a school based traineeship or school based apprenticeship on Thursdays and Fridays instead of participating in the SAL Program.

In this instance a willing employer must be found by the student or his/her family prior to the end of the current school year. This option would be addressed on a case by case basis. If you would like to discuss this further please contact Linda Whiteside on 92049417 or at whiteside.linda@cathednet.wa.edu.au.



JBM Program Exit Options

At the completion of the year-long JBM program, students in this program will have the following options available to them:

1. Apprenticeship
2. Traineeship
3. TAFE Course
4. Employment
5. Other

Newman College can draw from a number of resources to assist students in the uptake of one of the above options.



JBM Program Application Checklist

Please ensure all parts of the application are included:

- Application Form
- Work Experience report/s (if applicable)
- School Apprenticeship Link Application Form

All completed forms are to be returned to Miss Meredith Roe in the Careers Centre.



JBM Program Fees

The JBM program is an additional program that Newman College runs. It attracts no additional funding.

Generally, a Year 11 class can take up to 24 students. The JBM program is designed for a maximum of 14 students.

To accommodate this shortfall it is necessary to charge an additional fee for those students who choose to avail themselves of the JBM program.

The additional fee for 2010 is set at \$990.

Payment Details

A \$100 refundable deposit is to accompany the acceptance of provisional offer. The balance is to be added to Term 1 fees. Parents can make payment arrangements in the usual manner.

Apprenticeships & Traineeships

What is School Apprenticeship Link?

The School Apprenticeship Link (SAL) is a fantastic opportunity for young people still attending school and enrolled in the Western Australian Certificate of Education (WACE) to be one step ahead of other young people who want to become apprentices.

SAL is a school-based transition from school to an apprenticeship for students in Years 11 and 12. There are two SAL options in various trades; a family of trades program or a trade specific pre-apprenticeship.

Students in the SAL program must attend school, undertake training at a Registered Training Organisation (RTO) participating in the program and be linked to a minimum of two employers for work placement.

Available Industries

The SAL family of trades program is available in these industries:

- Automotive (heavy and light vehicle, auto body refinishing and repair, auto electrical)
- Building and Construction (wall and floor tiling, bricklaying, carpentry and joinery, ceiling fixing, plastering, painting)
- Food (cooking, pastry cook, bread baking)
- Horticulture (landscaping, nursery, turf, gardening)
- Furniture trades (cabinet making, furniture finishing, upholstery)
- Metals and engineering (plant, fabrication and mechanical fitting)
- Hairdressing

The SAL trade specific pre apprenticeship program is available in these industries:

- Cabinet making
- Automotive light vehicle
- Carpentry and joinery
- Bricklaying
- Family of mortar trades
- Metals and Engineering Fabrication (light or heavy)

Students who apply for School Apprenticeship Link:

- undertake trade training in an industry while still working towards their Western Australian Certificate of Education (WACE)
- make career decisions and start apprenticeship training at school
- have a pathway to a full time apprenticeship
- receive credit for successful completion of units of competency
- may be eligible for a reduction in term if they go onto to an apprenticeship

To apply, students need to meet these conditions:

- Be commencing Year 11 or 12 in 2010
- Pass, or have passed Year 10, with a 'C' grade average or with Curriculum Framework Level of 3.5 or better. Please speak with Mrs Linda Whiteside if these grades have not been achieved
- Have support from their school including endorsement as "work ready". It is compulsory for schools to make comment on the application form of each student as to whether the application is supported or not. This will assist in the selection of students where interviews will not be undertaken
- Meet Australian citizenship and visa requirements

How students can apply

- Complete the SAL application form provided in this application package.
- Complete all questions on the form to the best of your ability
- Attach a photocopy of your latest school report
- It is not necessary, but may be helpful, for you to include your resume or additional references
- Have the reference section on the application form completed by a school representative (Dean of Curriculum, JBM Teacher) who MUST endorse the application. This will be done on receiving the full application for the JBM Program
- Newman College will submit the SAL application of behalf of the student

The selection process

- Applications for the program are forwarded to ApprentiCentre for assessment
- Interviews may then be conducted, if required, by the registered training organisation who will contact the student direct
- Students will be advised during Term 4 of the outcome of their application.

Fees and charges

Secondary school students undertaking VET courses as part of their secondary education (including the School Apprenticeship Link program) are exempt from tuition, resource and enrolment fees, however, depending on the chosen industry students may be required to purchase a uniform, protective equipment, text books and trade equipment/tools.

2010 commencement and structure

The SAL program will begin in Week Three, Term One, 2010. The program is usually conducted on a Thursday and Friday.

Timeline

- Students are assessed by school processes as work ready and their application is endorsed prior to being submitted
- Forms must be completed and submitted to Miss Meredith Roe in the Careers Centre by **Thursday 13 August 2009 (week 4, Term 3)**
- Newman College will submit the application by **17 August 2009**
- Receipt of application letter will be sent to the student and the school notified of applicants by **7 September 2009**
- Students and schools are to be notified of successful applicants by **26 October 2009**

Who to contact for more information

Linda Whiteside, JBM Teacher
Newman College
9204 9417

OR

Meredith Roe, Head of Career and Transition Services
Newman College
9204 9457

JBM Program Important Dates

TERM THREE 2009

- Week 3 JBM Parent Information Evening
Thursday 6 August 7.00pm Chapel
- Week 4 JBM Program and SAL Applications due **Thursday 13 August**
Applications to be handed in to Meredith Roe in Careers office
- Week 7 Interview with parent & student
(Families will be notified of date and time)
- Week 9 Send out offers (provisional)
- Week 10 Acceptance of offer including program deposit due **Friday 25 September**
to Meredith Roe in Careers office

TERM FOUR 2009

- Week 3 Confirmation of place
- Week 6-8 Student induction including (TBC):
- Yr 10 class visits
 - Shared lunch in the JBM room to meet other students participating in 2010 program
 - 1 day withdrawal from regular yr 10 classes to spend in the JBM room on detailed introduction to the program.
 - ½ day team building activities
 - Organise work experience, term 1, prior to SAL commencement.

TERM ONE 2010

- Week 1 – 2 Thursday and Friday to attend work experience

Please note:

A provisional offer and confirmation of a place in the JBM Program is dependent on the student's effort and application to his/her studies for the remainder of yr 10.

JBM Program Application Form

PART A Student Details

Student Name _____ DOB _____

Address _____

State _____ Postcode _____

PART B Parent Details

Mothers Name: _____

Fathers Name: _____

Home phone: _____

Mother work: _____ Father work: _____

Mother mobile: _____ Father mobile: _____

PART C Medical Details and Emergency Contact Details

Does your child have any medical conditions? (Please circle) YES NO

If yes, please specify, including treatment and any medication

Emergency Contact Name: _____

Phone: _____ Relationship to student: _____

PART D Career Pathway

Occupations of Interest:

1. _____ 2. _____ 3. _____

Future learning options (rank in order of preference – 1 being your most preferred option)

TAFE _____ Apprenticeship _____ Work _____

PART E Part time work and work experience

1. Have you completed any work experience? (Please circle) YES NO
 If yes, complete the table below.

Date (Term/Year is acceptable)	Business Name & suburb	Nature of business	Length of work experience

2. Have you got/had a part-time job? (Please circle) YES NO
 If yes, complete the table below.

Year started employment	Business name & suburb	Job title	Length of employment

PART F Participation in the JBM Program

Why do you want to participate in the JBM Program? (To be completed by the student)

PART G Student and Parent Signatures

I have read and understand the requirements of this program.

Student signature: _____ Date _____

Parent Signature: _____ Date _____