



NEWMAN COLLEGE
Educating in the Marist Tradition

Life after Graduation for the Class of 2008

Destination Survey

INTRODUCTION

Purpose

The Destination Survey is an annual survey conducted by the staff of the Career and Transition Services Department of Newman College. The survey seeks information on the intended destination of Year 12 students and the actual destination of the graduates of 2009.

The purpose of the survey is to identify trends of course and occupation selection that will assist Career and Transition Services staff with planning for future career development activities. It also provides a point of interest for all other staff.

Process

In late 2008, Year 12s completed a survey (Appendix 1) pertaining to their intended destination. This information was collated and presented to a variety of staff groups in Term 4 (Appendix 2)

In early 2009, each of the students from the Class of 2008 was contacted by phone and asked a series of questions (Appendix 3) about their actual destination in 2009. This survey sought information on:

- Type of activity currently undertaken
- Place of study
- Course of Study
- Work commitments
- Travel plans
- Need for further career assistance

Again, this data was collated and analysed and is presented here as the following documents:

1. Written summary highlighting key facts and figures
2. Graphical representation of the data collected in the Actual Destination Survey
3. Comparison of data collected in both surveys
4. Appendix of key documents and summaries

1. Written summary highlighting key facts and figures

Survey Response

Of the 173 students who completed the Intended Destination Survey at the end of Year 12 at Newman College in 2008, 171 (98.8%) responded to our request for information. This was a pleasing response as it was up from the previous year (92.08%). While it was a time consuming process to phone each student, we were of the opinion that this would be the most efficient method of collecting data. The access to mobile phone numbers made contacting the students much easier. A number of students were unavailable at the time of making the call, but their parents were often able to answer the questions on their behalf. Due to the high percentage of responses, we can be assured of a high degree of accuracy in the report.

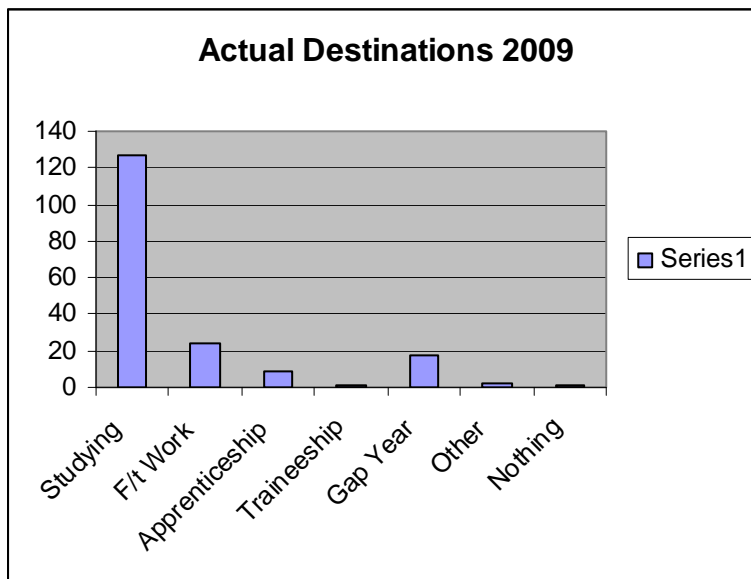
Table 1 Response rate 2009

Total population surveyed	173
Total respondents	171
Response rate	98.8%

Main Destinations

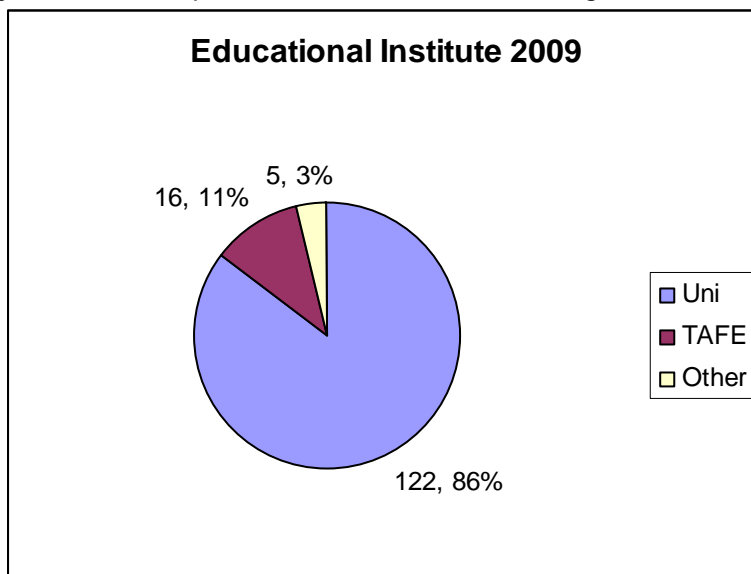
The Class of 2008 proved to be a very successful group of students who made realistic choices. Newman College was in the top 30 schools in the state. This was reflected in the statistics and the choices students made. Most students moved into study (74.3%).

Graph 1 shows the variety of destinations for Year 12 2008 students in 2009.



Place of Study

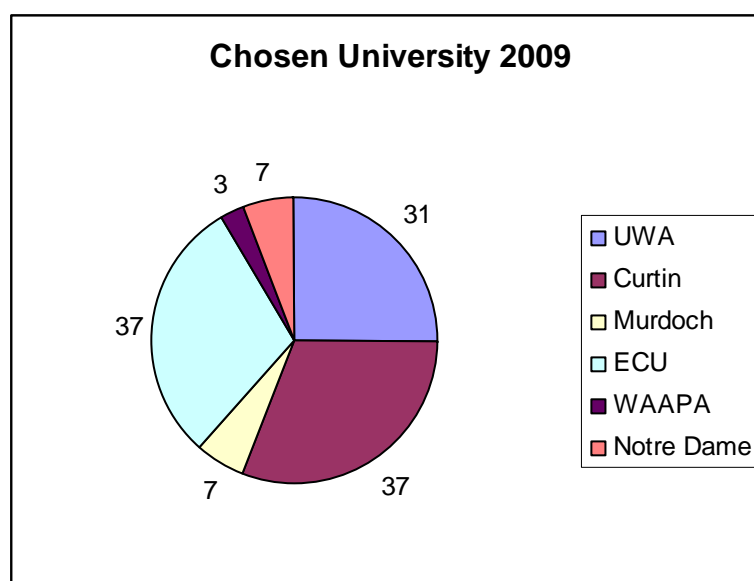
Most of the students who chose to study did so fulltime (98.4%), with most of them choosing a University course (85.3%) over a TAFE Course (11.18%) or 'Other' (3.49%). Graph 2 shows the number of students at TAFE, University or other. This year, 'Other' represents SAE, PCB, Bible College or overseas universities



Preferred University

The 2009 graduates studying at University have chosen a broader range of Universities than in previous years. UWA was no longer the first choice for many students (25.4%) and was down considerably from the previous year (36.5%). Curtin and ECU were the most popular choices. Curtin was chosen by 30.33% of our students, up slightly from the previous year (29.9%). ECU also attracted 30.33% of our students, considerably up from the previous year of 11.2%. Students chose a wide variety of courses at ECU, the most popular once again being the University Preparation Course. Murdoch attracted less students than in the past (5.74% compared to 11.2% in 2008). Notre Dame (5.74%) also proved to be less popular than in the previous year (7.5%). Three of our students (2.4%) were successful in gaining a place in WAAPA.

Graph 3 shows the number of students attending each university.



2. Graphical representation of the data collected in the Actual Destination Survey

Please see Appendix 4 for this information

3. Comparison of data collected in both surveys

When comparing the data collated in both surveys, we can be confident it is accurate due to the large number of students we were able to contact (98.8%). As only 2 students are not represented in the analysis, they would not have too much of an effect on the results and the trends observed.

The biggest discrepancy was between the number of students that intended to study (145 students in 2008) and those that actually chose that post-school option (127 students in 2009). This difference can be accounted for by the number of students who chose to take a Gap Year (18 Students on 2009 compared with 1 who indicated in 2008 that they were going to defer) instead of continuing on with their studies. This can somewhat be accounted for in the fact that most were offered places, but have chosen to defer for 2009. Most of these graduates have intentions of returning to study in 2010. There were 21 students who indicated they wanted to attend TAFE but only 16 accepted a TAFE place. Apprenticeship/Traineeship numbers were similar to the intended (9 students) as compared to the actual number of students who are now engaged in an apprenticeship or traineeship (10).

Some universities experienced a drop in enrolment of Newman College students (as compared to the intended destination) – UWA down 3 students, Curtin down 4 students, Murdoch down 8 to 7 and WAAPA down 5 to 3. However, Edith Cowan increased its enrolment of Newman College students from 30 to 37, Notre Dame increased from 3 to 7.

See the Appendix 5 for a more comprehensive comparison of data from both surveys.

4. Comparison of data with 2007

The Class of 2007 were a very successful group of students and Newman College came 19th out of the top 20 schools in the state. Even though the Class of 2008 was not as strong academically, in many ways they were just as successful, if not more so.

More students from 2008 moved into some form of study (74.3 % compared to 67.8% from 2007). The figures for students studying at university and TAFE were very similar for both years. In 2008 85.3% of students have chosen a university as their place of study compared to 85% the previous year and 11% chose TAFE compared to 13% the previous year. The main difference was in the 'other', where 3.49% of last year's graduates are attending SAE, Bible College and PCB compared to 2% previously.

The major difference in figures was for choice of universities. The Class of 2008 went against trends in previous years where UWA was the main choice of university. In 2007, 45% of our students chose UWA; in 2008 36.5 % of students chose UWA but last year (2009) only 25.4% of our students chose UWA.

Notre Dame (5.74% in 2009) dropped from 7.5 % the previous year. Murdoch (5.74% in 2009) was also down from 11.2% the previous year.

Curtin has been steadily increasing in choice over the last three years, 25% in 2007, 29.9% in 2008 and 30.33% in 2009. ECU was interesting in that it was the main choice for 23% of students in 2007, 11.2% in 2008 but increased up to 30.33% in 2009. The other universities experienced drops in enrolment this year compared to last year.

The differences can perhaps be attributed to students making more realistic and informed choices. Eighty-eight percent of last year's graduates were offered their first preference, compared to 75% the previous year. These students made choices according to ability as well as interests and were realistic as to the best place for them to apply for further study. It is exceptionally pleasing to see so many students gain their first preference.

5. Appendix Contents

1. Intended Destination Survey Questions
2. Results of Intended Destination
3. Actual Destination Survey Questions
4. Actual Destination Results (Graphs)
5. Summary of comparison between surveys
6. Most popular university courses
7. Most popular course by university
8. Intended TAFE courses



YEAR 12 2008 INTENDED DESTINATION

NAME _____

GUILD _____ **PCG** _____

ADDRESS _____

State _____ **Postcode** _____

HOME PHONE _____ **MOBILE** _____

In 2009, I intend to pursue the following option/s: (please tick box/es)

- University** _____ at _____
(Name of course) (University)
- TAFE** _____ at _____
(Name of course) (Campus)
- Private college** _____ at _____
(Name of course) (Private college)
- Apprenticeship as a** _____
- Seek Employment as a** _____
- Other (please specify)** _____
- Travel**
- Unsure**

Intended Destination Survey 2008

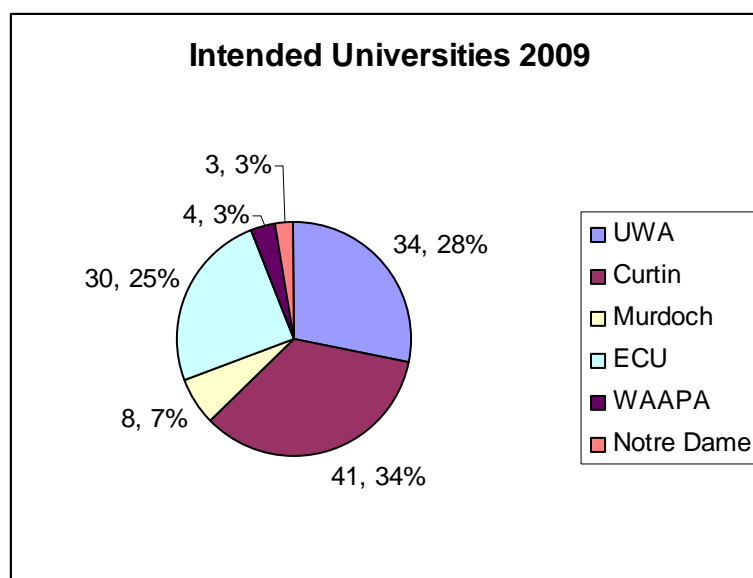
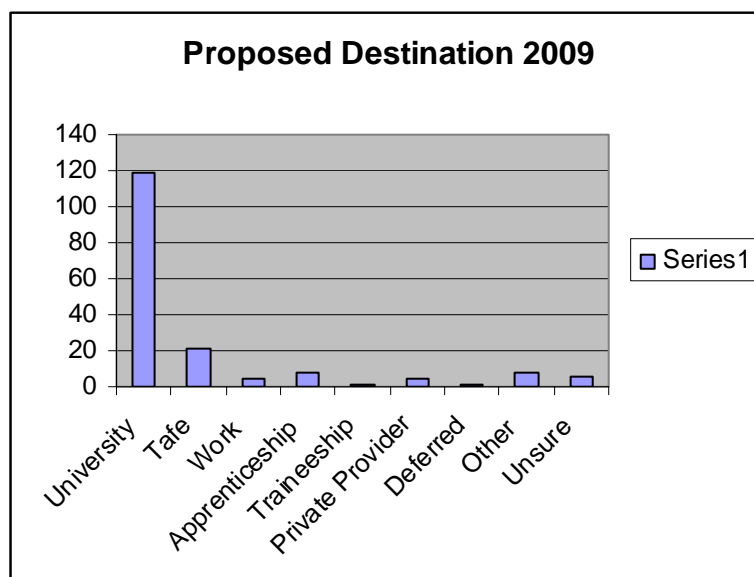
(173 Respondents)

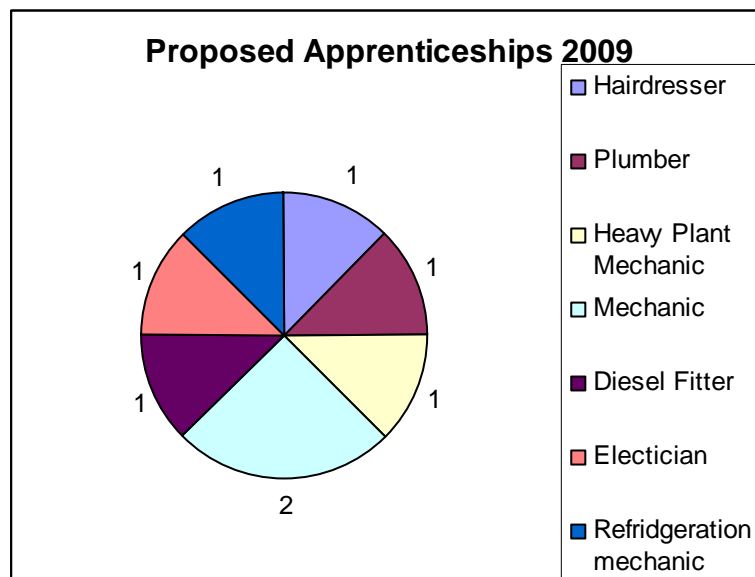
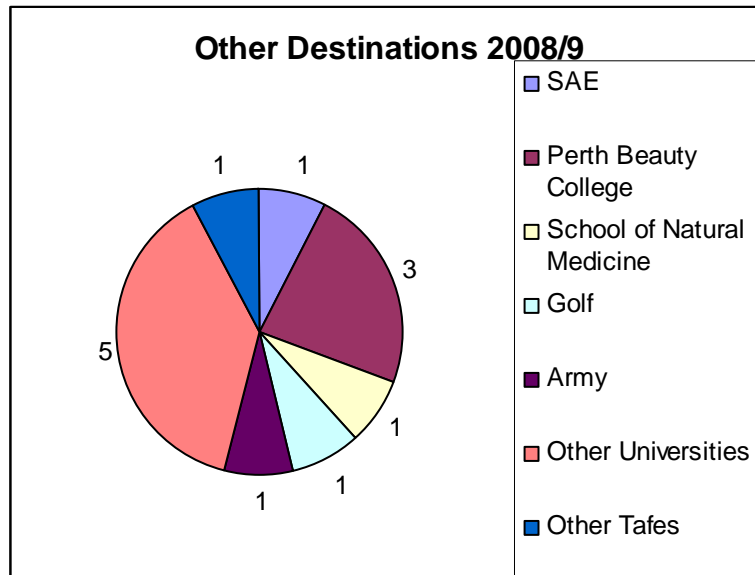
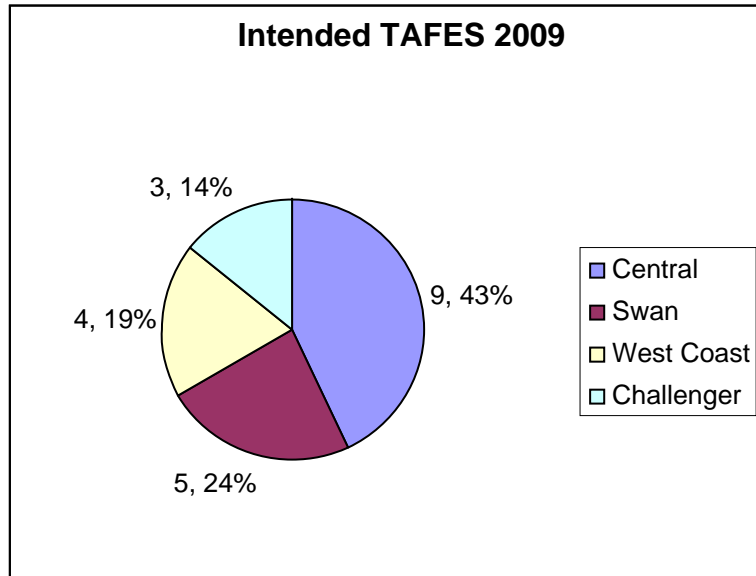
PART 1

This first survey is designed to provide information about our current Year 12 students' intended destination next year.

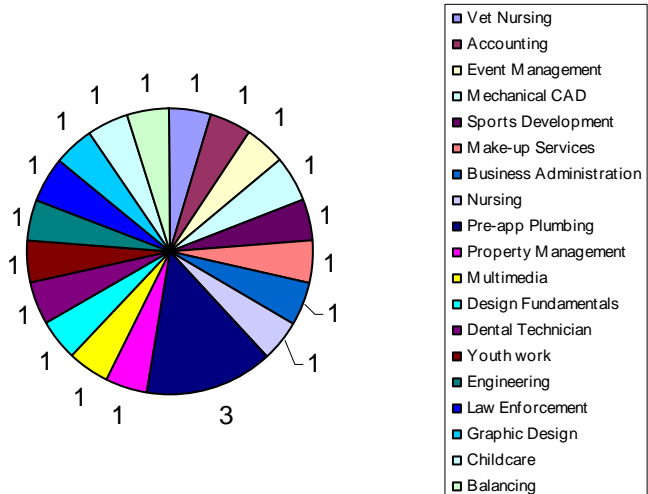
PART 2 – next year

This will be completed by Week 5 of next term and will enable the careers staff to map the students intended destination with their actual destination

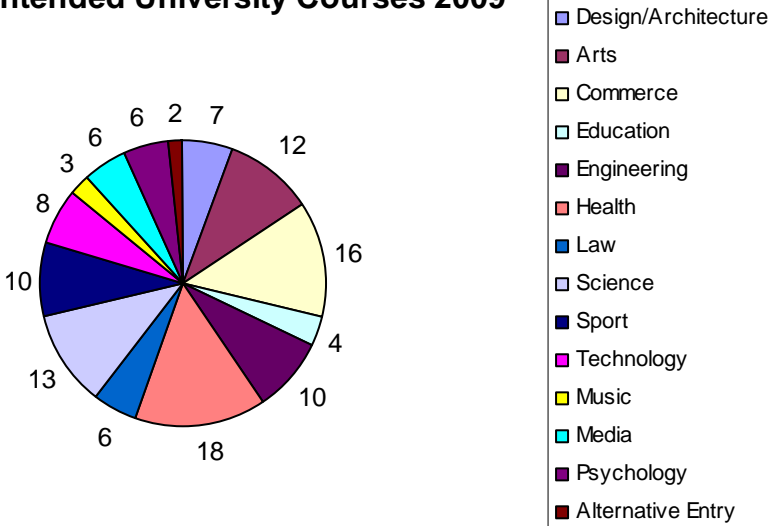




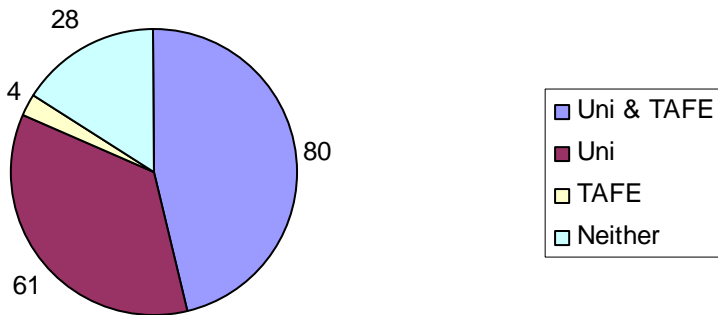
Proposed Tafe Courses 2009



Intended University Courses 2009



Applications 2009



The above data will be used to compare and contrast data collected in Term 1 next year (Part 2), which will reflect the actual destinations of our current Year 12 students.

It is the intention of the Career and Transition Services Department to use this data to accurately plan for and provide students with, relevant information and opportunities for students to explore careers and their own career development.

Question 4: TRAVEL

A. Are you intending to travel this year?

YES (go to B)

NO (go to Q5)

B. Length of travel

0-3 months

4-7 months

8-12 months

12 months+

Unsure

C. Do you intend on returning to study?

YES

NO

Question 5: OTHER

Would you like information sent to you about the Career Development Centre and Employment Directions Network?

YES

NO

Thank you for your time.

Office Use Only

Interview Date: _____

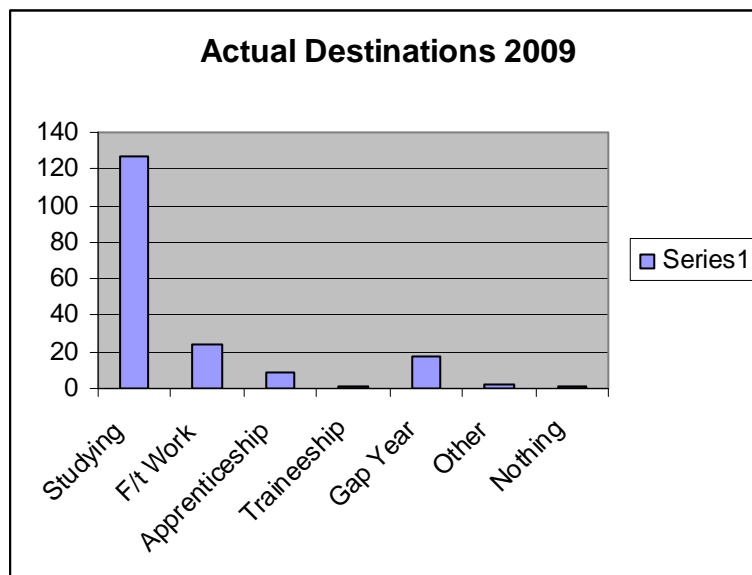
Interviewer Initials: _____

Data Entered

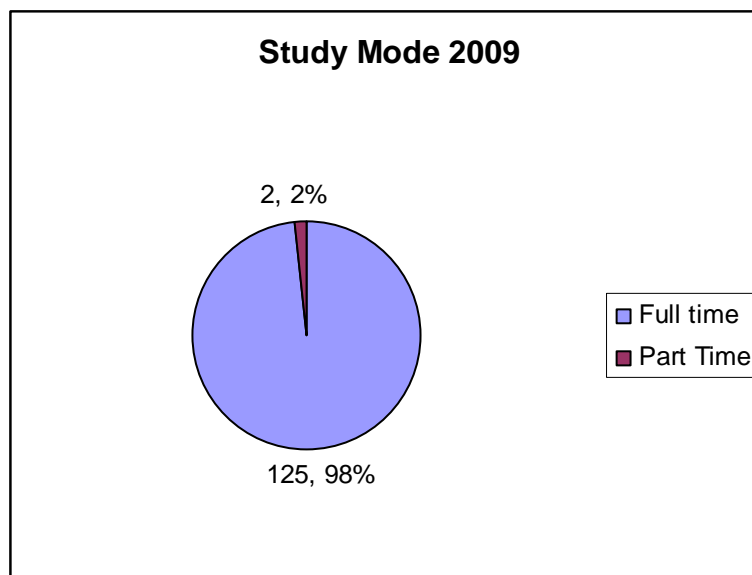
Updated address to Registrar

2009 Actual Destinations (Year 12 2008)

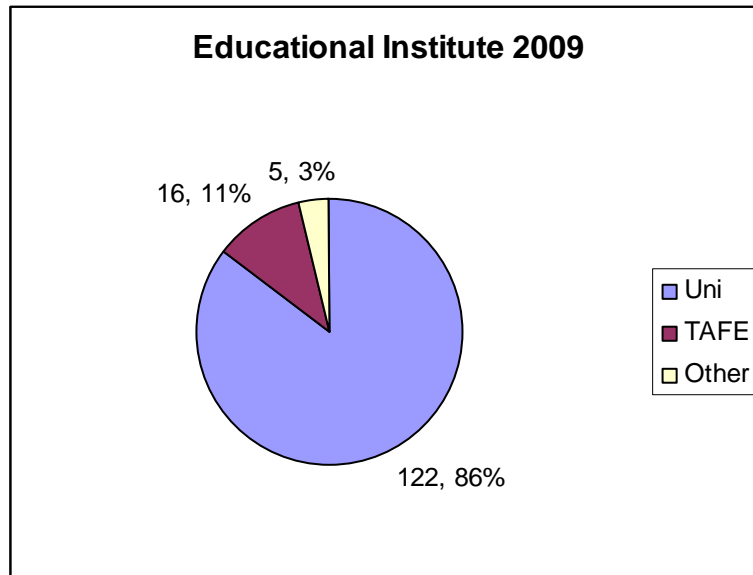
1. Actual Destinations 2009



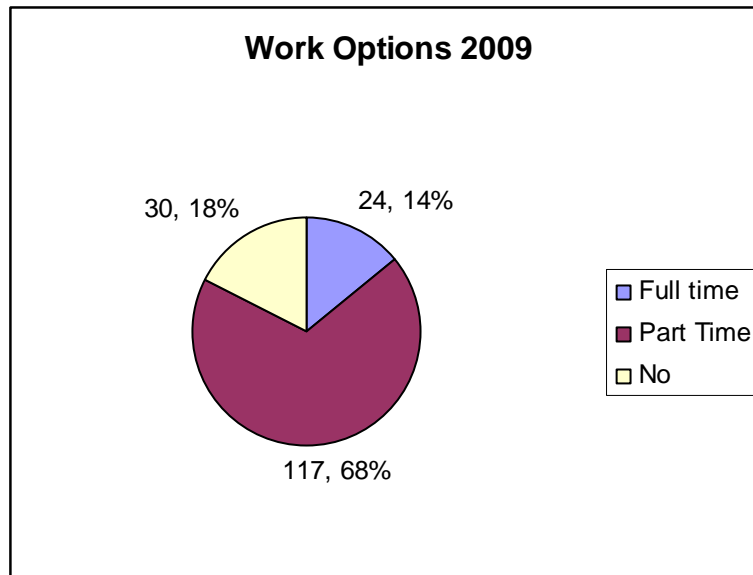
2. Full or Part time Study 2009



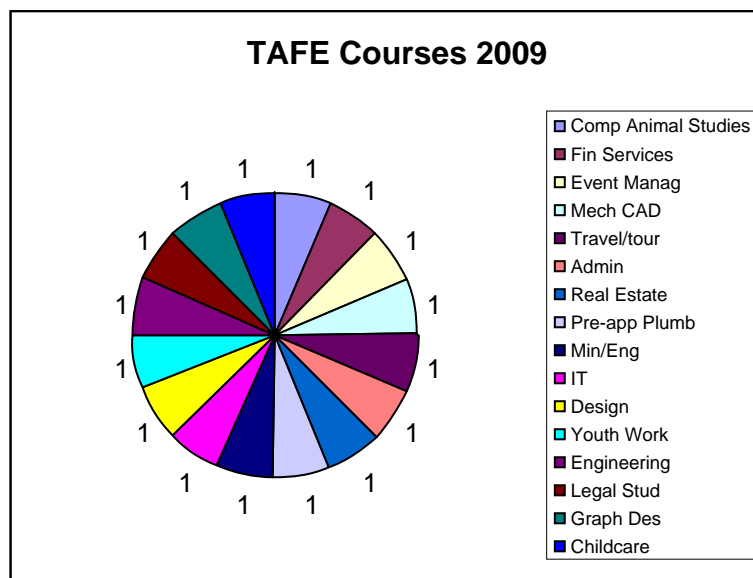
3. TAFE or University 2009



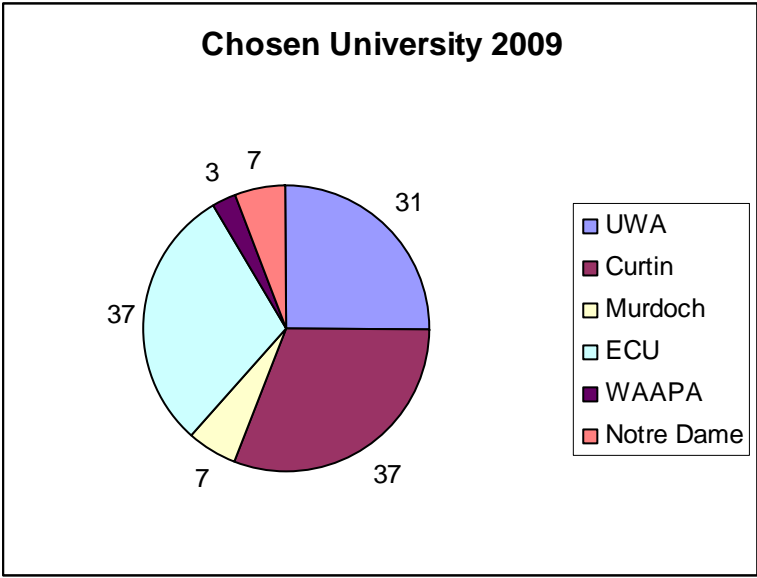
4. Full or Part time work 2009



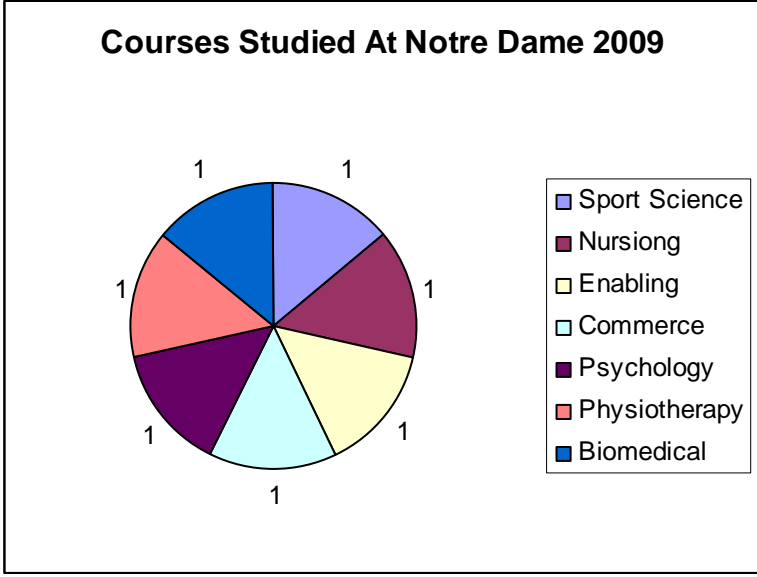
5. TAFE Courses 2009



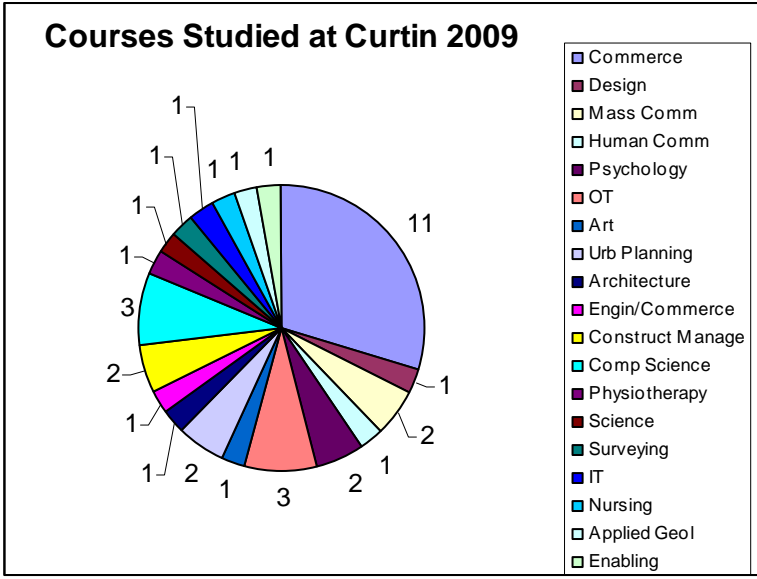
6. Chosen University 2009



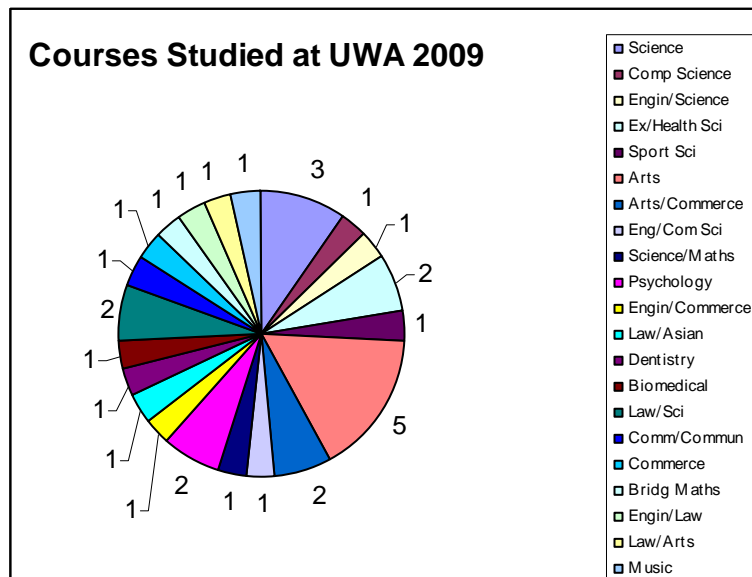
7. Courses studied at Notre Dame University 2009



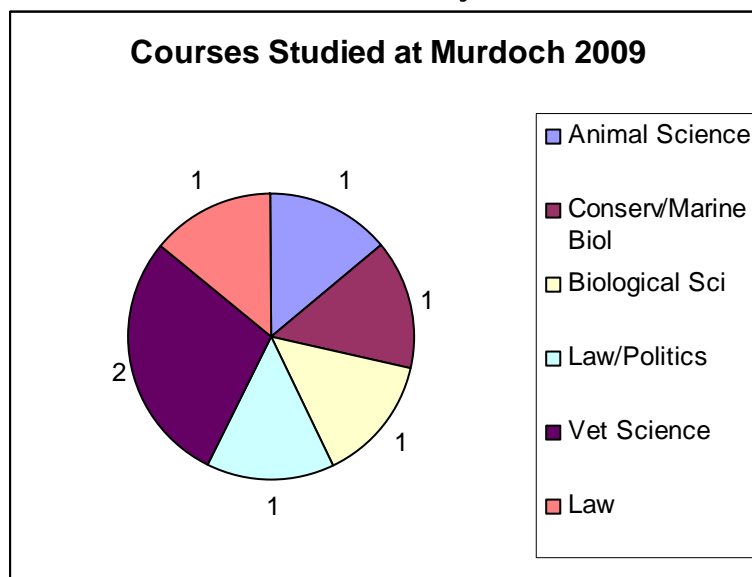
8. Courses studied at Curtin University 2009



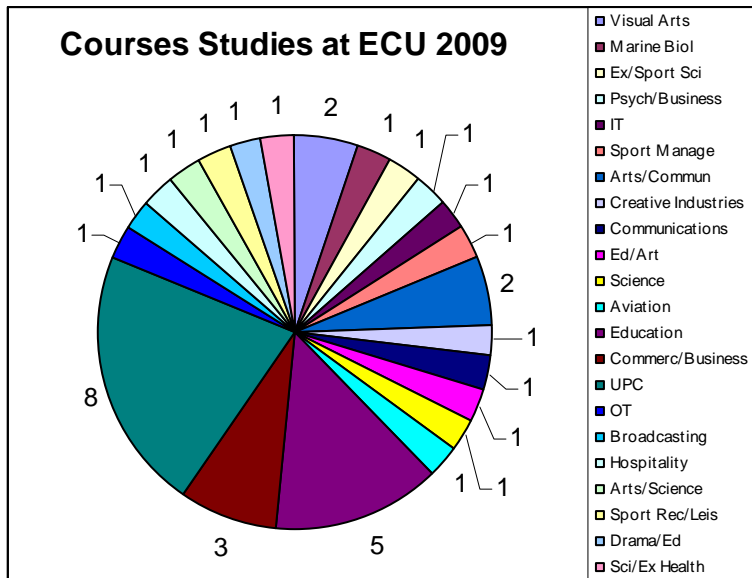
9. Courses studied at University of Western Australia 2009



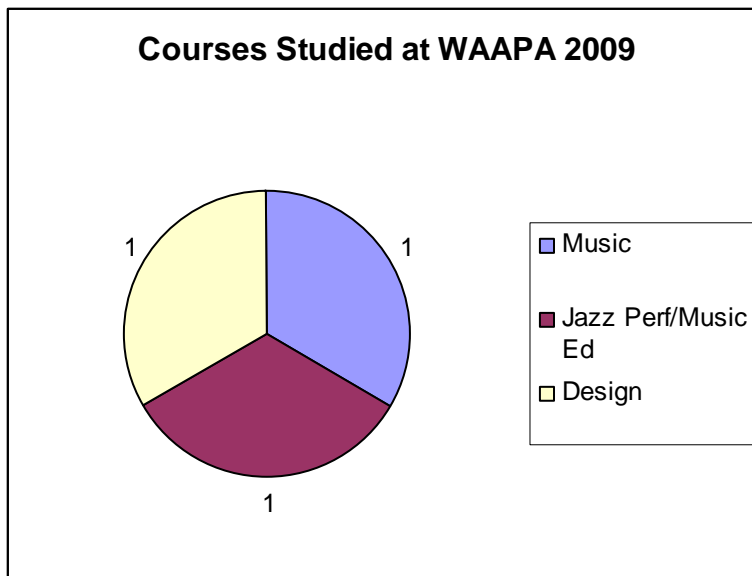
10. Courses studied at Murdoch University 2009



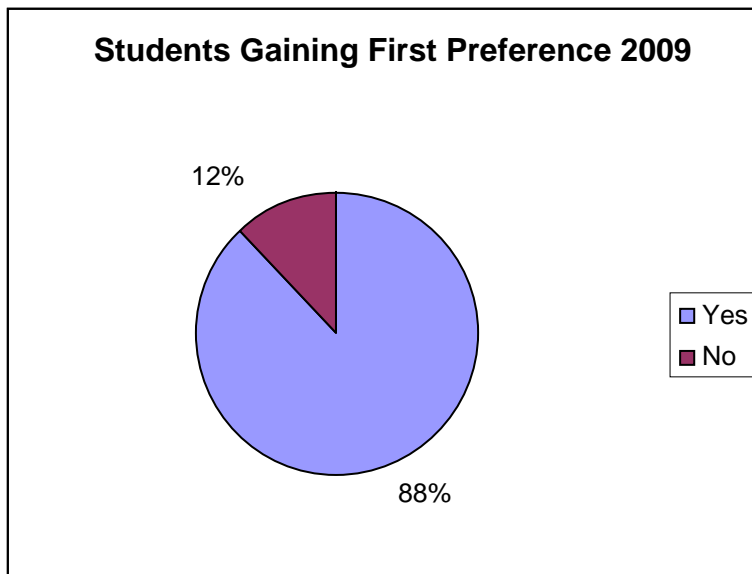
11. Courses chosen at Edith Cowan University 2009



12. Courses Chosen at WAAPA 2009



13. Students Gaining First Preference 2009





Destination Survey Comparison Summary 2009

DATA	Intended	Actual
Total number of Year 12 students enrolled at Newman College 2007	173	173
Total Number of students for which Survey Data collected for	173	171
Post-School Options		
Total Number of Students studying at University or TAFE (For break down of part time and full time, see the attached graphs)	145	127
Number of students doing an Apprenticeship or Traineeship	9	10
GAP Year or Deferred	1	18
Not doing anything	NA	1
Repeating Year 12	0	0
Number of students travelling for a period of time	1	46
Number of students that were offered their first preference (whether they accepted or not)	NA	126
TAFE		
Number of students at studying at TAFE	21	16
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	21	16
University		
Number of students studying at a University	122	107
Students who deferred offers	NA	15
Number of students intending to study/offered places at Curtin University	41	37
Students who deferred offers	NA	4
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	24	19
Number of students intending to study/offered places at UWA Students who deferred offers	34	31
	NA	0
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	24	21
Number of students intending to study/offered places at ECU Students who deferred offers	30	37
	NA	8
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	17	22
Number of students intending to study/offered places at Notre Dame University	12	7

Students who deferred offers	NA	1
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	3	7
Number of students intending to study/offered places at WAAPA	5	3
Students who deferred offers	NA	0
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	5	3
Number of students intending to study/offered places at Murdoch University	8	7
Students who deferred offers	NA	2
Number of different courses students enrolled in (For specifics on types of courses, see attached graphs)	5	7



Courses (University) 2009

Commerce	16
UPC/Tertiary Enabling	11
Science	5
Education	5
Arts	5
Psychology	5
Occupational Therapy	4
Computer Science	4
Sports Science	3
Vet Science	2
Nursing	2
Music	2
Physiotherapy	2
Arts/Commerce	2
Exercise and Human Movement	2
Mass Communications	2
Urban Planning	2
Construction Management	2
Arts/Communication	2
IT	2
Design	2
Visual Arts	2
Biomedical	2
Science/Law	2
Architecture	1
Engineering/Commerce	1
Art	1
Surveying	1
Engineering/Science	1
Engineering/Computer Science	1
Engineering/Commerce	1
Engineering/Law	1
Science/Maths	1
Law/Asian Studies	1
Dentistry	1
Law/Arts	1
Commerce/Communications	1
Marine Biology	1
Psychology/Business	1
Sports Management	1
Creative Industries	1
Communications	1
Education/Art	1
Education/Drama	1
Science/Exercise and Health	1
Aviation	1
Sport, Recreation/Leisure	1
Arts/Science	1
Hospitality	1

Broadcasting	1
Conservation/Marine Biology	1
Law/Politics	1
Law	1
Biological Science	1
Animal Science	1
Jazz Performance/Music Education	1



Courses by University

Most Popular Curtin University Courses	
Commerce	11
Computer Science	3
Occupational Therapy	3
Construction Management	2
Urban Planning	2
Mass Communication	2
Psychology	2
Surveying	1
Architecture	1
Science	1
Human Communications	1
Engineering/Commerce	1
Art	1
Physiotherapy	1
Applied Geology	1
Design	1
IT	1
Tertiary Enabling	1
Nursing	1
Most popular UWA Courses	
Arts	5
Science	3
Psychology	2
Arts/Commerce	2
Exercise and Human Movement	2
Law/Science	2
Sport Science	1
Dentistry	1
Engineering/Science	1
Commerce	1
Commerce/Communications	1
Music	1
Engineering/Law	1
Computer Science	1
Engineering/Computer Science	1
Biomedical	1
Law/Arts	1
Science/Maths	1
Engineering/Commerce	1
Bridging Maths	1
Law/Asian Studies	1
Most popular ECU Courses	
University Preparations Course	8
Education	5
Commerce/Business	3
Arts/Communications	2
Visual Arts	2
Exercise and Sports Science	1
Marine Biology	1
Psychology/Business	1

IT	1
Creative Industries	1
Communications	1
Sport Management	1
Science	1
Occupational Therapy	1
Arts/Science	1
Education/Drama	1
Sport, Recreation/Leisure	1
Hospitality	1
Aviation	1
Broadcasting	1
Education/Art	1
Science/Exercise and Health	1
Most popular Notre Dame Courses	
Physiotherapy	1
Nursing	1
Psychology	1
Biomedical	1
Sport Science	1
Tertiary Enabling Program	1
Commerce	1
Most popular Murdoch Courses	
Vet Science	2
Law	1
Law/Politics	1
Biological Science	1
Conservation/Marine Biology	1
Animal Science	1
Most popular WAAPA Courses	
Music	1
Jazz Performance/Music Education	1
Design	1



2009 TAFE Courses

TAFE Courses	
Companion Animal Studies	1
Information Technology	1
Financial Services	1
Mechanical CAD	1
Travel/Tourism	1
Events Mgmt	1
Administration	1
Real Estate	1
Graphic Design	1
Childcare	1
Mining/Engineering	1
Legal Studies	1
Design	1
Pre-App Plumbing	1
Youth Work	1
Engineering	1
<i>TOTAL STUDENTS</i>	<i>16</i>